# A conference organized by the British Society for Research into Learning Mathematics

## University of London Friday 3<sup>rd</sup> & Saturday 4<sup>th</sup> March 2017



Anne-Marie EYMARD & Christine DEMEUSOIS - IREM of CLERMONT-FERRAND - FRANCE BSRLM - University of London - Friday 3<sup>rd</sup> & Saturday 4<sup>th</sup> March 2017 - LONDON - UK

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Friday 3<sup>rd</sup> March 2017

- Plenary conferences led by University teachers or people belonging to Institutes of Education
- 'Exploring the mathematics education research traditions in UK and France and their impacts on policy and practice in each country' *Isabelle Bloch & Ken Ruthven*
- 'Mathematics teachers' practices and professional development: sharing and crossing theoretical approaches'

Maha Abboud, Barbara Jaworski, Alf Coles & Aline Robert

### ✓ Discussion groups







Anne-Marie EYMARD & Christine DEMEUSOIS - IREM of CLERMONT-FERRAND - FRANCE BSRLM - University of London - Friday 3rd March 2017 - LONDON - UK



### LMS Artists Residency 2015

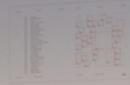
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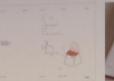
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EYHARD Amme - Davie



Saturday 4<sup>th</sup> March 2017

# Plenary panel A summary of the key points discussed during the two previous conferences Michèle Artigue & Celia Hoyles

### Thirty-four parallel presentation sessions 30 or 60 minutes each Participants: Teachers in primary, middle and high schools, University teachers, PhD students

- Presenting research papers
- Leading working groups or research workshops







# Our presentation



# Teaching Mathematics in English

## Examples of mathematics activities in French European classes in lycée



### We are...

### Anne-Marie EYMARD

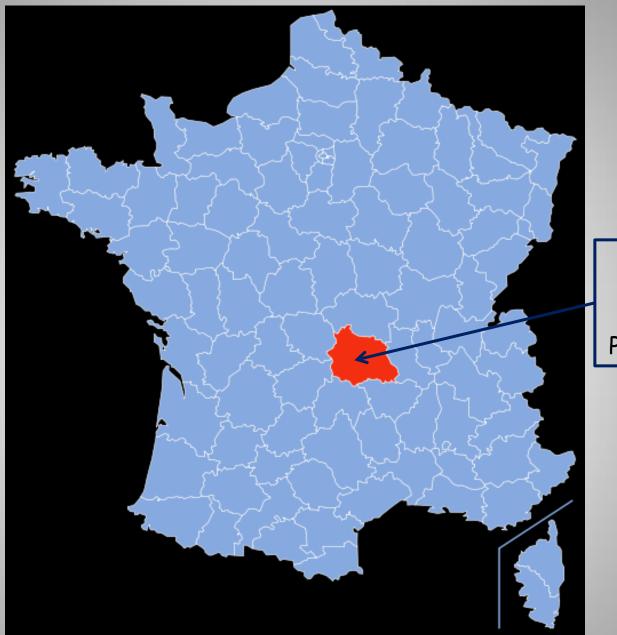
anne-marie.eymard@ac-clermont.fr maths teacher collège de La Comté, Vic Le Comte, France pupils from 11 to 15 (middle school)

### Christine DEMEUSOIS

demeusois@free.fr maths teacher lycée Jeanne d'Arc, Clermont-Ferrand, France pupils from 15 to 18 (high school)

# Members of... the IREM of Clermont-Ferrand, France





Clermont-Ferrand 63 Puy de Dôme



## IREM

### Institute for Research into Teaching Mathematics

- thirty-one académies in France (académie = local education authority)
- nearly one IREM per académie
- members:

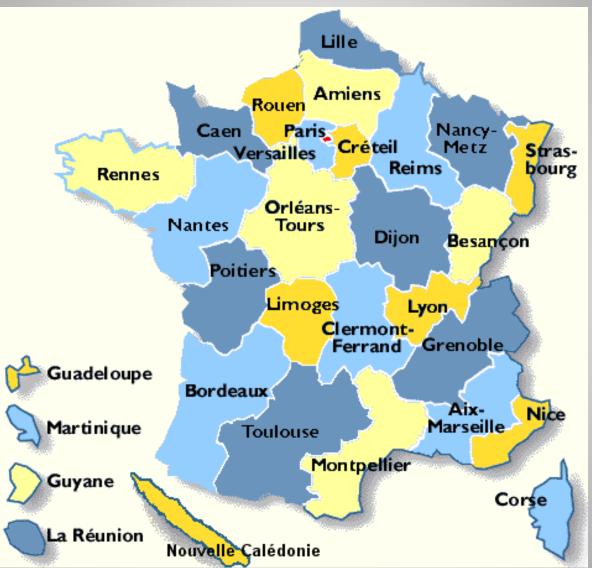
maths teachers

from state & public schools essentially from middle & high schools meeting approximately five times a year volunteering to prepare learning activities

many groups working on different topics

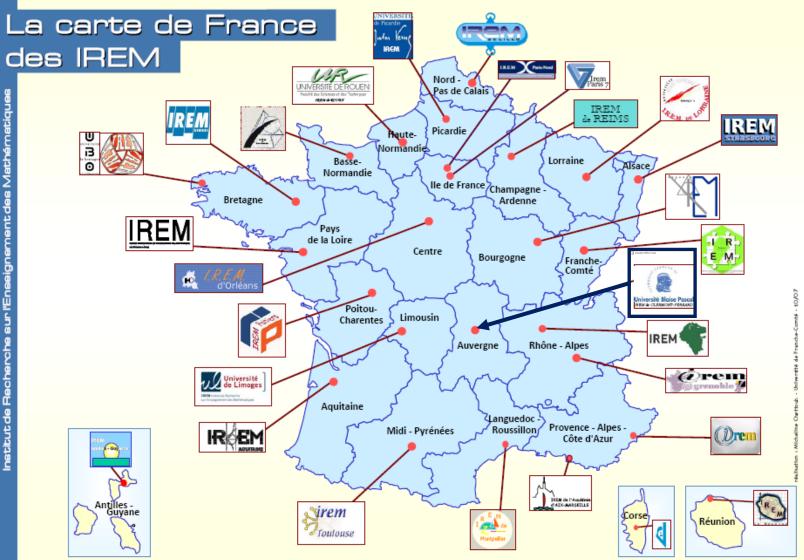


# 31 académies in France





# 28 IREMs in France





We have been invited here as members of an IREM group working on the teaching of maths in English, and preparing learning activities, most of them being intended for pupils of European sections.



# European section

- special curriculum in lycée
- optional
- for pupils with good language skills
- 2 extra hours per week
- dedicated to the study of a subject (biology, economics, geography, history, maths, science...)
- taught in a foreign language (English, German, Italian, Spanish...)
- final oral exam in baccalauréat in front of a jury of two teachers (maths and... English)



# Activity

## A bunch of card games

 $\rightarrow$  memorizing the mathematical vocabulary

### about

numbers and calculations algebraic expressions and calculations probabilities geometry



### Contents

Numbers and calculations

"Snake" - *Rules: 1 page - 33 double cards: 2 pages* "Matching Game", "Memory", "Mistigri" *- Rules: 2 pages - 32 pairs of cards: 2 pages* 

Algebraic expressions and calculations

"Snake" - *Rules: 1 page - 33 double cards: 2 pages* "Matching Game", "Memory", "Mistigri" - *Rules: 2 pages - 32 pairs of cards: 2 pages* 

Probabilities

"Word panelling" *- Rules: 1 page - 16 cards: 2 pages* "Matching Game", "Memory", "Mistigri" *- Rules: 2 pages - 15 pairs of cards: 3 pages* 

**Geometry Unit 1** 

"Snake" - *Rules: 1 page - 33 double cards: 2 pages* "Matching Game", "Memory", "Mistigri" *- Rules: 2 pages - 32 pairs of cards: 2 pages* 

**Geometry Unit 2** 

"Snake" - *Rules: 1 page - 33 double cards: 2 pages* "Matching Game", "Memory", "Mistigri" - *Rules: 2 pages - 32 pairs of cards: 2 pages* 

IREM Clermont-Ferrand - "Math in English" - Mai 2016





















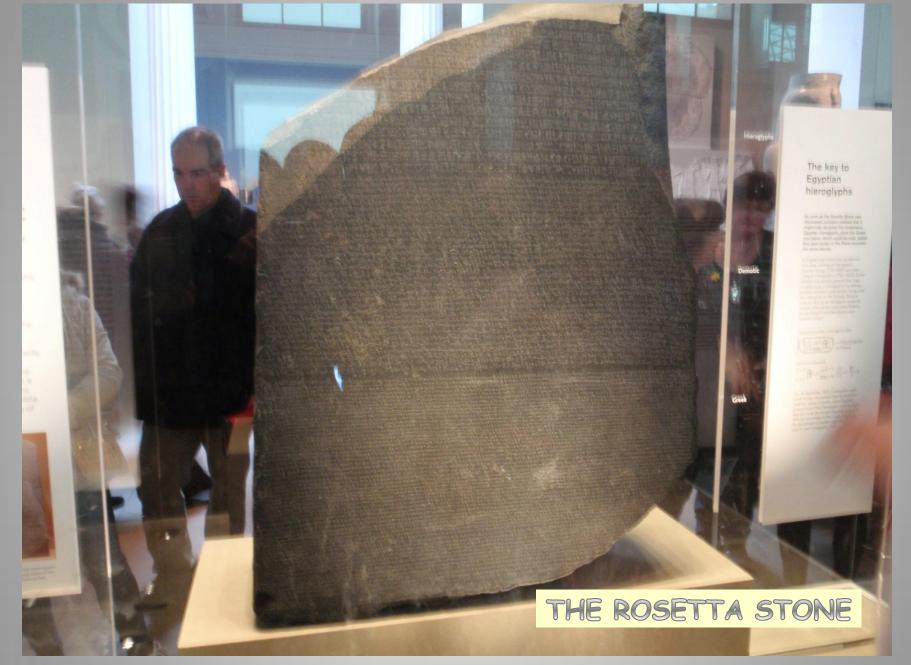
# How combining the pleasant with the useful?



# By spending a whole day walking through London in the sun!



































SAINT PAUL'S CATHEDRAL THE MILLENIUM BRIDGE THE TATE MODERN











## THE CHEESE GREATER (THE CITY)

DAUDINICIAN

















Thank you very much for your attention.

A special thanks to Thierry Lambre, who gave us the opportunity to participate to this conference, and supported us in the organization of this wonderful trip.

> Anne-Marie EYMARD anne-marie.eymard@ac-clermont.fr & Christine DEMEUSOIS demeusois@free.fr



Anne-Marie EYMARD & Christine DEMEUSOIS - IREM of CLERMONT-FERRAND - FRANCE BSRLM - University of London - 2<sup>nd</sup>, 3<sup>rd</sup> & 4<sup>th</sup> March 2017 - LONDON - UK